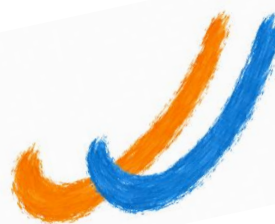


The Delhi Conference on Education (DCE2027)

January 11, 2027 | India International Centre, Delhi, India
Join us in Delhi or Online

Muktibodh Education Conferences

MUKTIBODH Education Conferences promote a collaborative spirit, bringing diverse stakeholders in education together to deliberate on critical review, expansion, and possibilities for improvement.



The Education Conferences conducted under the aegis of MUKTIBODH incorporate discussions and deliberations on diverse cross-sectional, multifaceted, and situational perspectives of education and their interplay with the broader social, economic, and political context, situating them within the national and international analytical framework. These perspectives, ideas, and concerns are at the core of MUKTIBODH Conferences on Education. Here, initiatives, novel ideas, unexplored areas in education, the validation of existing practices through critical debunking, the development of new perspectives, and the exploration of theoretical dispositions are deliberated.

About Muktibodh

“Inspiring Global Collaborations”

MUKTIBODH Trust is a Non-Government and Non-Profit making organisation. It is working to help make society cohesive, egalitarian and empowered. The trust's primary objective is to work for liberation. To achieve this broader objective, we collaborate across diverse fields, including education, community, occupational training, rehabilitation, ICT, and inclusion and diversity. We are also organising seminars, conferences, workshops, educational tours, and more. Social collaboration and the pursuit of empowerment are the foundational spirit of the Muktibodh.

Delhi Conference on Education (DCE2027)

DCE2027 (International) is anticipated to serve as a prominent global forum for discourse, reflection, inquiry, and collaboration on the rapidly evolving educational landscape. The concept of the conference arose from a growing awareness that global education is experiencing significant changes. Transformations in learning and teaching methodologies, swift technological progress, the rise of artificial intelligence, alterations in curriculum and instructional practices, shifting dynamics between the economy and education, developing frameworks for teacher and professional growth, alongside new national and international educational policies, are collectively redefining educational institutions and the experiences of both learners and educators. These changes provoke significant enquiries regarding the objectives of education, the evolving functions of educators and students, the essence of knowledge, and the skills and capacities necessary for individuals and communities to effectively address an unpredictable future.



DCE2027 is conceptualised with the central theme of ***transforming education for a changing world***, focusing on interdisciplinary and transdisciplinary methodologies across all educational levels. It acknowledges that modern issues such as climate change, artificial intelligence, inequality, sustainability, migration, mental health, cultural diversity, and democratic transition require diverse viewpoints and cooperative understanding. The conference will bring together *educators, researchers, policymakers, teacher trainers, practitioners, technology experts, and civil society organisations* to share research, new pedagogies, policy perspectives, and institutional insights. DCE2027 aspires to promote education as an inclusive, ethical, transformative, and socially equitable pursuit.

Submit Abstract at: dcemuktibodh2023@gmail.com

Welcome Letter

Delhi Conference on Education (DCE 2027)

*Dear Participants, Scholars, Educators, Researchers, Practitioners, and Friends of Education, it gives me immense pleasure to welcome you to the **Delhi Conference on Education (DCE 2027)**, to be held in Delhi in January 2027, under the aegis of **Muktibodh Trust, India**.*

I thank the Muktibodh Trust for providing me with the opportunity to organise this educational conference.

DCE 2027 is envisioned as more than an academic conference. It is intended to be a vibrant intellectual space where diverse perspectives, experiences, research, and ideas come together to reflect on the present and future of education. At a time when education is being transformed by artificial intelligence, technological change, social and cultural transformations, concerns of equity and inclusion, and the growing need for sustainable and humane development, meaningful dialogue has become more important than ever.

*The conference seeks to contribute to the **larger discourse on education** by bringing together scholars, teachers, teacher educators, researchers, policymakers, practitioners, students, and representatives from diverse educational and social contexts. We believe that the complex challenges facing education cannot be addressed through a single discipline or perspective. They require dialogue across disciplines, institutions, communities, and generations.*

*DCE 2027, therefore, provides a platform to explore important questions concerning the **purpose, practice, and possibilities of education**. How can education become more inclusive, equitable, democratic, and socially responsive? Delhi, with its rich intellectual, cultural, historical, and educational heritage, offers an inspiring setting for these conversations. The conference will encourage not only the sharing of research but also critical reflection, dialogue, collaboration, and the development of new possibilities for educational practice and policy.*

We hope DCE2027 will create conversations that extend beyond the conference and contribute meaningfully to research, pedagogy, policy, and public understanding of



education. We invite you to share your knowledge, questions, experiences, and aspirations and become part of this collective intellectual journey.

*We warmly look forward to welcoming you to **Delhi in January 2027**.*

Let us come together to think critically, listen across differences, and imagine the future of education together.

You can submit your abstract at dcemuktibodh2023@gmail.com

With warm regards,

Professor Sandeep Kumar

Chair

Delhi Conference on Education (DCE 2027)

Delhi, India

January 2027

Key Information

- **Location & Venue:** India International Centre, Max Mueller Marg, Lodhi Gardens, Lodhi Estate, New Delhi 110003
- **Date:** Monday, January 11, 2027
- **Timing:** 9:00 am onwards
- **Tea and Lunch** will be provided during the conference.
- **Early Bird Abstract Submission and Registration Deadline:** November 15, 2026
- **Final Abstract Submission and Registration Deadline:** December 20, 2026
- **Acknowledgement of Abstract Selection:** within 10 days of registration
- Registration form link: <https://forms.gle/m8JT4s8FDB7c4ri2A>



Speakers



Konokotin Andrey Vladimirovich, UNESCO Chair
“Cultural-Historical Psychology of Childhood”, Moscow State
University of Psychology and Education, Moscow, Russia

Adolfo Tanzi Neto, Federal University of Rio de Janeiro (UFRJ),
Brazil, Member of the UNESCO Chair in Cultural -Historical
Psychology of Childhood.



Manu Sharma, Faculty of Education and Social Work,
Thompson Rivers University, Founder and President of the
Canadian Association for Social Justice Education

Ritesh Tularam, Deputy Chief Education Officer, TVET
Ministry of Education, Guyana, South America





Vandana Saxena, Department of Education, University of Delhi, India, Fulbright Scholar in Residence Fellowship at Mississippi Valley State University, USA.

Marcelo Dalla Vechia, Laboratory of Cultural- Historical Psychology Department of Psychology, Federal University of São João del Rei, Brazil



Subhash Chander, Department of Education, University of Delhi, Academic expertise in Inclusive Education and Information and Communication Technology (ICT)

Ekaterina Rzyankina, Electrical Engineering Department and Centre for Research in Engineering Education, University of Cape Town, Cape Town, South Africa



Present, Publish, Participate On-site or Online

Continued excellence in service, wherever you are.

We believe that educational experiences must be shared with the broader community to develop a comprehensive, global perspective on educational issues, concerns, and possibilities. Keeping this perspective in mind, we provide opportunities for scholars, academicians, educators, freelancers, and other practitioners who believe in sharing, collaborating, and developing, through **on-site**, **online**, and **recorded presentations** of their work. This is because we consider that it is difficult for everyone to travel all the way to Delhi. But distance should not be a hurdle in sharing enriching experiences.

Considering that knowledge sharing is more valuable than anything else, one can use either of the more to participate in the conference, i.e.

1. On-site presentation (20 minutes)
2. Online Presentation (20 minutes)
3. Pre-recoded Presentation (20 minutes)
4. Poster Presentation (20 minutes)

This hybrid mode provides an opportunity for everyone to participate in the conference. For us at MUKTIBDH, flexibility is the core principle to help everyone become part of the learned community.

Who can Participate

Educators, Researchers, Policymakers, Teacher trainers, Administrators, Practitioners, Technology experts, Civil society organisations, NGOs, Schools, Freelancers, and undergraduate and postgraduate students

Call for Papers

The DCE 2027 organising committee at MUKTIBODH values diversity and comprehensiveness, the multidisciplinary and interdisciplinary nature of education and hence incorporated a vast range of fields for submission as given below:

- | | |
|-------------------------------------|--|
| ✓ Learning, Cognition, and Teaching | ✓ School Pedagogy at different levels |
| ✓ Human Development and Personality | ✓ Culture, Language, Literacy, and Education |
| ✓ Innovative Educational Practices | |

- ✓ Policy, Practice and Development
- ✓ Assessment Practice in Education
- ✓ Indian Knowledge Systems
- ✓ Society, Individual and Education
- ✓ Marginalisation and Education
- ✓ Positive Psychology, Education, and Society
- ✓ Innovations in Researching Education
- ✓ Pedagogy in Higher Education
- ✓ Philosophical Perspectives in Education
- ✓ ICT and Innovative Practices, AI in Education
- ✓ Diversity and Inclusion
- ✓ Art, theatre, and Education
- ✓ Continuous Professional Development
- ✓ Geography Education
- ✓ Science and Mathematics Education
- ✓ Social Justice, Democracy, and Education
- ✓ Any other Theme Relevant to Education

Forms of Papers/ Presentations

There are different ways of academic writing. The paper can be of different kinds, such as:

- Field research paper
- Theoretical paper
- Perspective paper
- Lived academic experience sharing
- Policy analysis
- Discourse analysis
- Travelogues
- Posters

Publication Opportunity

The selected papers will be published in '*Muktibodh Journal of Education (MJE)*', a peer-reviewed journal, at no additional charge. Other participants may also receive this opportunity upon the review committee's review and approval of the article. Their decision will be final regarding publication. Minimal publication charges will be applicable. The guidelines for preparing manuscripts will be shared accordingly.

An edited volume will also be published, featuring selected papers, to consolidate the conference outcomes, with a minimal publication fee.

Ethical Conduct

Muktibodh views plagiarism in any form as abhorrent and takes ethical behaviour extremely seriously. Muktibodh complies with the Publication Ethics rules for publications and conference submissions. Papers that contain plagiarism (using another author's writing without attribution) or redundant publication (reusing one's own content verbatim or in a substantially similar form) will be rejected without further examination.

The Use of Generative AI and AI-Assisted Technologies

Authors are advised not to employ generative AI and AI-assisted technologies in the writing process, provided that they are used to enhance the language and legibility of their paper and that they provide the necessary disclosure. This excludes the utilisation of fundamental instruments for verifying grammar, spelling, references, and other elements.

Global Programme Committee

Professor Adolfo Tanzi Neto, Federal University of Rio de Janeiro (UFRJ), Brazil.

Dr. Manu Sharma, Faculty of Education and Social Work, Thompson Rivers University, Canada,

Dr. Konokotin Andrey Vladimirovich, UNESCO Chair “Cultural-Historical Psychology of Childhood”, Moscow State University of Psychology and Education, Moscow, Russia.

Professor Marcelo Dalla Vechia, Laboratory of Cultural-Historical Psychology, Department of Psychology, Federal University of São João de Rei, Brazil.

Dr. Ekaterina Rzyankina, University of Cape Town, South Africa.

Dr. Sinoba Kenny, Stellenbosch University, Cape Town, South Africa.

Dr. Athanas M. Garaba, Faculty and Head of Research, Consultancy, and Public Service Training (PSST), Tanzania Public Service College (TPSC), Tanzania.

Dr. Ritesh Tularam, Deputy Chief Education Officer, TVET Ministry of Education, Guyana, South America.

Dr Gabriel Mayengo, Faculty, College of African Wildlife Management, Tanzania.

Dr. Daniel Novaes, Faculty, University São Francisco, Itatiba-São Paulo, Brazil.

Ms. Arti Ranga, Faculty, Jing Jing International Kindergarten, Hong Kong.

Professor Neelima Asthana, Director, Lady Irwin College, University of Delhi, Delhi, India

Professor Purabi Baishya, Head, Department of Education, Gauhati University, Assam, India.

Dr. Subhash Chander, Faculty, Department of Education, University of Delhi, India.

Professor Vandana Saxena, Department of Education, University of Delhi, Delhi, India.

Professor Anil Kumar, Department of Commerce, Shahid Bhagat Singh College, University of Delhi, India

Dr. Habibullah Shah, Centre for Distance and Online Education, University of Kashmir, Kashmir, India.

Professor Manisha Wadhwa, Aditi Mahavidyalaya, University of Delhi, Delhi, India,

Professor Kuldeep Kaur, Department of Education, Panjab University, Chandigarh, India.

Professor J.R. Sonwane, Department of Education, M.K. Bhavnagar University, Bhavnagar, Gujarat, India.

Dr. Bheem Singh, Faculty, DIET, Ghuman Hera, Delhi, India.

Professor Kalyani Akalamkam, Lady Shriram College for Women, University of Delhi, India.

Professor Arti Yadav, Department of Teacher Education, Central University of Haryana, Haryana, India

Dr. Inderjeet Dutta, School of Education and Training, Maulana Azad National Urdu University, Bhopal, India.

Dr. Virender Kumar, Principal, CM Shri School Sector 2, Rohini, Delhi, India.

Dr. Ranjana Ruhela, Principal, DIET, Rajender Nagar, SCERT, Delhi, India.

Dr. Chitra Khurana, Principal, DBRA CM Shri School A-6, Paschim Vihar, Delhi, India.

Dr. Geeta Rai, Faculty, Department of Education, University of Delhi, Delhi, India.

Dr. Anjali Shokeen, Faculty, School of Education, Guru Gobind Singh Indraprastha University, Delhi, India

Dr. Sangeeta Pethiya, Department of Education in Social Sciences and Humanities (DESSH) at the Regional Institute of Education (RIE), NCERT, Bhopal, India.

Dr. Sukanta Kumar Mahapatra, Faculty, Department of Educational Psychology and Foundations of Education. NCERT, Delhi, India.

Dr. Somu Singh, Faculty, Faculty of Education, Banaras Hindu University, Varanasi, India.

Dr. Sheela Rajeshwari, Faculty, Department of Education, Miranda House, University of Delhi, Delhi, India.

Ms. Neetu, Faculty, BRMT College of Education, Najafgarh, Delhi, India.

Mr. Omprakash Meena, Faculty, Directorate of Education, Delhi, India

Dr. Rasna Sehrawat, Faculty, Amity Institute of Education, Amity University, India

Submission Details

Abstract should not be more than 250 words and should incorporate the core idea of the paper to be presented. The abstract is expected to be submitted in both MS Word and PDF formats. There is no need to submit a full paper at this stage. A full paper will be requested after the conference with publication guidelines. All submissions, abstract, poster, or video, pre-recorded presentations are required to be sent to the email given below:

dcemuktibodh2023@gmail.com

Conference Registration

Registration form link: <https://forms.gle/m8JT4s8FDB7c4ri2A>



The given conference fee is applicable to all kinds of presentations, as mentioned in the brochure:

Early Bird Registration: Until November 15, 2026	Registration after November 15, 2026,
75 USD (Foreign Delegates)	100 USD [Foreign Delegates]
1000 INR [Indian Delegates]	1200 INR [Indian Delegates]
Only Attendee: 500 INR (For Nationals only)	
Registration closes: December 20, 2026	

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